

IAA PRO SPEC TUS



الأكاديمية الدولية - عمان

THE INTERNATIONAL ACADEMY - AMMAN

Learners of Today - Leaders of Tomorrow

PROSPECTUS
2024 - 2025

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DIRECTOR'S WELCOME



Welcome to IAA,

It is with great pleasure and a profound sense of pride that I extend a warm welcome to you to the International Academy – Amman! As we embark on our 20th year, this milestone serves as a testament to the unwavering commitment of our community to excellence in education.

Our pillars of Cultural Heritage, Acceptance, Duty, and Leadership underpin our ethos, shaping a nurturing environment where students thrive academically, socially, and emotionally. It is our firm belief that a holistic education not only prepares students for the challenges of today, but equips them with the skills and mindset needed to navigate an ever-evolving world.

At IAA, we believe in the transformative power of education, and our journey is guided by a clear vision embedded in our latest strategic plan.

Our commitment to technology integration, fostering inclusion and acceptance, cherishing cultural heritage, and prioritizing well-being constitutes the driving force behind our pursuit of educational excellence.

As you delve into the pages of our prospectus, I hope you will discover the essence of our community - a place where cutting-edge technology harmonizes with traditional values, where inclusivity is celebrated, where cultural heritage is a source of strength, and where the well-being of each individual is paramount.

Join us in this transformative experience as we continue to shape the minds of tomorrow, fueled by the rich tapestry of our history and the boundless possibilities that the future holds.

I look forward to the prospect of welcoming you and your family into our illustrious community.

Warm regards,

Hana Kanan, Ed.D
Director



PRIMARY PRINCIPAL 'S WELCOME

Dear Prospective Parents,

It gives me great pleasure to welcome you to our Primary School at the International Academy - Amman!

At IAA, we recognise the primary years as a precious time to kindle a deep love of learning, where our students gain important skills and knowledge, develop new insights and understandings, and skillfully apply these to themselves and the world they live in. Here, curiosity is nurtured, critical thinking and problem-solving are valued, and connecting and interacting with others respectfully, thoughtfully, and confidently is seen as essential to personal and social development.

Developing a strong academic base goes hand-in-hand with growing great citizens in our Primary School. This is a core principle of what we do, reflected in our values—our '4 pillars' of Cultural Heritage, Acceptance, Leadership, and Duty.



Indeed, it takes a village. Our team, comprising local and expatriate staff, is highly qualified, dedicated, and hard-working, ensuring that IAA remains a bastion of excellent practice in teaching within a caring environment.

Our learning programme draws upon the best of local and international curricula. In our Early Years department, the EYFS framework from the UK serves as the predominant platform for teaching and learning. In Grades 1-5, our English curriculum stems from the National Curriculum of England, while Maths is based on the Australian National Curriculum.

Inquiry learning is developed through our integrated studies programme drawn from the International Primary Curriculum, where STEAM provides a transdisciplinary approach to enrich and connect learning experiences across different fields of practice.

As an international school in Jordan, we are immensely proud of the culture, heritage, and language traditions of Jordan. Our programmes of Arabic language, Social Studies, and Religion—all delivered in Arabic—are taught through The Jordanian Ministry of Education curriculum.

Developing the capacity for our students to function effectively and responsibly in a heavily digital age is achieved through our richly resourced Education Technology programmes, which include coding, robotics, ICT, and digital citizenship education. Our Visual Arts and Music programmes, along with extensive performance opportunities in our assemblies, special events, and annual productions, are key to the development of creativity and artistic expression.

For your child's well-being, we offer an extensive support system, from counsellors to learning support, and Teaching Assistants in every class. Our learners who require support in English will also be fully catered for through our ESOL programme.

Through our high-quality national and international curriculum, excellent teachers, exceptional facilities, and rich in-school and after-school opportunities, our aim is for your child to be the best they can be personally, academically, socially, culturally, in sports, and in the arts.

On behalf of all the staff in the Primary School, we look forward to welcoming you to IAA for a year of exciting new learning, new opportunities, and above all, a happy and confident child.

Nick Neubert
Primary Principal



THE EARLY YEARS PROGRAMME



The Early Years at IAA consists of classes from Pre-K to KG2. Teaching is based on the latest educational theory, holistic educational concepts and child-centred learning. These components are carefully combined and delivered through a range of innovative and stimulating activities in a variety of learning styles. The children have instruction in the classes in English from both Teachers and Assistants, they also have Arabic lessons daily with the Arabic teacher.

Our team is comprised of internationally-qualified teachers with expertise in up-to-date early childhood theory.

We have selected the best quality teaching staff to deliver our Early Years programme from a range of professional recruitment fairs around the world.

We have a Specialist Early Years Manager dedicated to the well-being of the children, parents, staff and the curriculum of this important stage of Education.

Staffing has been arranged to ensure that we are able to provide continuity and adherence to recognised best-practice for young children.

Our Pre-K has 2 purpose-built classrooms, a large community room, a playground and specially designed children's bathrooms. All Early Years classrooms are planned using aesthetic qualities to encourage children to learn in a calm yet stimulating environment.

Our educational resources are displayed and readily available for children to select in order to encourage independence and individual choice. They are extended and updated annually to provide children and teachers with the latest equipment available for all subject areas.

The Pre-K main room and all KG classes are equipped with an Interactive Smart Board so the children can participate in activities in large and small groups or individually to further enhance their learning, using the extensive range of online resources available in the educational field today.

All children in the Early Years have daily access to IT, they use Tablets in the classroom to complete activities related to Literacy, Maths and the topics they are studying. They have a lesson in the ICT suite each week where they are developing their IT skills and knowledge including coding. These skills are then further developed and practiced in classes using activities with the 'Beebot' robots, tablets and the smart boards.

The Early Years follows the UK Early Years Foundation Stage curriculum, incorporating the seven areas of learning taught alongside the following additional, carefully selected programmes:

- **Continuous Provision:** which incorporates a variety of sensory exploration into their learning to support a child's cognitive growth and development. Children are encouraged to explore using open-ended tasks and activities which stimulate their innovation, creativity and imagination. These are all characteristics of which are essential to a child's learning and development.
- **Squiggle while you Wiggle and Dough Disco** are programmes proven to develop children's gross and fine motor skills, enhancing their ability to control and manipulate objects, such as pencils, paint brushes, balls, beads, tweezers etc., with precision and develop letter formation.
- **Jolly Phonics and Letters and Sounds** phonics programmes are designed to develop the children's abilities to become confident in the necessary reading and writing skills.
- **Second Step:** please refer to Social-Emotional Learning.

All of our curriculum delivery is adapted to blend comfortably with the Jordanian culture and alongside the Arabic language curriculum.

In Pre-K and KG1, the focus is on the prime areas of Communication and Language; Personal, Social, Emotional development and Physical development. Through these prime areas of learning, each child then moves onto more specific learning in the areas of Literacy, Mathematics, Understanding the World and Expressive Art and Design.

In KG2 the children follow the Year 1 programmes of Study in line with the rest of the Primary school. Specifically, the British English curriculum, the Australian Math's

curriculum and the required skills in IPC stage 1 Science and Humanities. They still work as practically as possible while also incorporating more independence in reading and writing tasks as the year progresses. This ensures they are as prepared as possible for the teaching and learning expectations of the rest of their academic careers.

• **Assessment:**

In Pre-K and KG1: Our emphasis is on the continuous assessment of learning, using a range of carefully planned activities combined with an emergent curriculum. Individual targets are set for each child with their learning scaffolded to ensure that essential outcomes are completely covered. Teachers regularly observe and assess each child to ensure that goals and targets are met and extended. Each teacher uses the EYFS Framework to record their continuous awareness of each child's progress.

In KG2: Alongside the continuous assessment as explained above, we assess specific skills and knowledge in English, Math and Reading to both ensure the Year 1 milestones are achieved and prepare the children for the more formal assessments they will experience as they progress through the school.

Children participate in daily morning and closing circle activities when learning is celebrated and they are prepared for the plans of the day ahead or the next day. They have weekly gatherings in each grade sharing stories, songs and rhymes together. KG1 and KG2 children participate in school assemblies celebrating Christmas, Easter, Ramadan and Eid.

The connection between home and school is very important for our young students to feel safe and secure. Therefore, we host parent events in each grade when you can come in and join your child in their classrooms as they proudly show you their work and you complete some activities together.



THE PRIMARY PROGRAMME (GRADES 1–5)

In Primary (Grades 1 to 5), we offer a comprehensive, inclusive, and rigor curricula that best suit the learning needs of our students. The curricula combine the local and international high quality standards and resources, that align with our definition of high quality teaching and learning, our Global Citizenship framework as well as the Digital Citizenship framework.

English Literacy

We use The National Curriculum in England (Key Stages 1 and 2) for English Literacy. The National Curriculum in England aims to promote high standards of language and literacy by equipping students with a strong command of the spoken and written word to develop their love of literature through widespread reading for enjoyment. The Curriculum is structured around the areas of Reading, Writing and Spoken Language.



Mathematics

We use the Australian National Curriculum for mathematics. The Australian Curriculum aims to be relevant and applicable to the 21st century and is structured around the interaction of three content strands and four proficiency strands.

- Content Strands (What is taught and learnt): Number and Algebra, Measurement and Geometry and Statistics and Probability.
- Proficiency Strands (How content is explored or developed): Understanding, Fluency, Problem-solving and Reasoning. These strands ensure that student learning and independence are at the centre of the curriculum. They also enable students to respond to familiar and unfamiliar situations by employing mathematical strategies to efficiently make informed decisions and solve problems.



Integrated Studies

We use the International Primary Curriculum (IPC) for Integrated Studies. IPC is structured around a coherent set of targets in Science, Geography, History, Art and ICT skills, which aims to nurture a spirit of global citizenship and independent learning. IPC keeps students excited by learning through theme-based units with inquiry-based activities to gain knowledge, skills and understanding. Students become better inquirers, communicators and co-operators. In addition, there are many topics linked to IAA's global citizenship framework with a focus on Sustainable Development Goals (SDGs).

Science and Engineering

During Science lessons, students compile, analyse and critically evaluate information. They make informed judgements about science-based as well as interpret, use and evaluate data. In addition, students put together reasoned arguments and question assumptions. Furthermore, they conduct practical experiments and investigations following scientific approaches. Students apply the 'Engineering Design Process', which is a process for critical thinking that can be

applied to any curriculum. They learn about a variety of engineering fields and gain a realistic view of what it means to be an engineer. Students learn how to be an effective communicator and work as part of a team and take on responsibility. Most importantly, students gain a global viewpoint of the engineering challenges of the future.

Arabic, Religion and Social Studies in Arabic

We use the Jordanian National Curriculum for Arabic, Religion and Social Studies in Arabic (SSA). The Arabic Language Ministry of Education curriculum is supported by our own reading and writing program. Comprehension is extended through guided reading where students are introduced to text analysis.

Under the guidance of the Ministry of Education, Grades 1-5 students are taught six lessons of Arabic in which the students are introduced to reading, writing, listening & speaking skills. Students also have one lesson of Social Studies in Arabic and two lessons of Religion each week. Pre-K, KG1 and KG2 students receive six lessons of Arabic each week. The lessons are taught in the classroom by specialist teachers supported by the class Teaching Assistants. The Arabic language B course in Primary School is offered to students who were not exposed to the Arabic language, or need to develop their fundamental oral and written communication skills. The programme focuses on developing these skills for our students so that they become proficient enough in the Arabic language and join the Arabic mainstream course.

Library

Please refer to The Libraries at IAA.

Social- Emotional Learning

To ensure that the school environment is supportive and safe for all students both physically and psychologically, the primary school has two qualified and experienced counsellors.



Access to the services is open for all students, parents and teachers from Pre-K through to grade 5.

The primary school is always looking for ways to enhance the social and emotional aspect of students' life therefore we have adopted the Second Step curriculum, which aligns with IAA social-emotional learning framework. This is a universal, classroom-based, social-emotional learning curriculum for KG1 to Grade 5 that nurtures children's social-emotional competence and foundational learning skills. The lessons enable students to learn skills to be successful learners, develop empathy and compassion, understand and manage their feelings and solve conflicts peacefully and in a constructive manner. The programme is monitored by our school counsellors who ensure that the curriculum is delivered effectively and has a positive impact on the well being of students.

Visual Arts

During art lessons, students are encouraged to apply their knowledge and skills. Art is cross-curricular, allowing students to develop their creative skills using various media, application tools and

materials, which allows them to develop excellent art skills as well as motivate them to think innovatively. Students are usually engaged in multiple art activities with a lot of emphasis on drawing, painting, collage techniques, and 3D creation. They are allowed to explore and reflect on different art pieces by applying synthesising skills. We aim to expand our students' knowledge and artistic skills by enriching their expressive styles and art terminology used by famous artists worldwide. The art room is always where students' authentic talents are expressed in a fun and engaging environment.

Music

In primary school, we recognise that music plays a vital role in fostering creativity, self-expression, and overall development in our young students. Therefore, our music curriculum ensures that students learn the fundamental concepts of rhythm, melody, and harmony, as well as various musical instruments from around the world. They learn to listen attentively, appreciate different genres and styles, and participate in group activities such as singing, playing instruments, and composing simple melodies.



We believe that music enhances their cognitive abilities, including memory and concentration, and also promotes social skills, teamwork, and self-confidence. Through Music, students showcase their talents, explore their passions, and cultivate a lifelong appreciation for the arts.

Physical Education

Students are encouraged to develop their fitness during PE lessons. They learn the basic sport-specific skills and develop their motor sensors. Moreover, students learn the rules and regulations of each sport. Students will have the opportunity to engage in a variety of drills and fitness tests. Emphasis will be placed on developing knowledge and abilities in different sports.

Technology Integration

Students in primary school have an array of opportunities to develop their digital citizenship skills and knowledge. The skills framework is integrated into all subjects. In addition, students are provided with primarily to apply the acquired skills through including media skills working on project-based activities that demonstrate their understanding of the acquired skills on the Digital Citizenship framework. 'Coding' lessons are allocated a session each week taught by a Coding Specialist with the support of the Classroom Teacher. Students follow a curriculum that aims at developing computational thinking and problem-solving skills. Students also have access to a suite of computers in the Primary Library and a set of laptops designated to classrooms. Furthermore, our grades 4 and 5 students bring their own devices to school to facilitate their learning and to help them transition to secondary school. Meanwhile, our grades 1 to 3 students experience digital activities throughout the week during device days. Furthermore, students practise typing during a weekly lesson seeking typing proficiency.

After-School Clubs

We pride ourselves on being able to offer a wide range of extra-curricular activities for G1 - G5. Our activities are designed to enrich our students' intellectual, social, physical, and emotional growth. These activities are age appropriate, stimulating and relevant to each grade level in a safe and nurturing learning environment. Activities are set for two days a week.



SECONDARY PRINCIPAL'S WELCOME

Dear Prospective Parents,

Welcome to the Secondary section of this prospectus! It is impossible to encapsulate all that takes place at IAA in just a few pages, and we hope you will have the opportunity to visit the school and see for yourself what a dynamic learning community this is. Our vision for the school states that students, staff, and parents are proud partners in education, and we look forward to working with you and your family to make your child's education a success.

High-quality teaching and learning at IAA put students at the centre of everything we do. Students gain knowledge, understanding, and skills in a range of subjects that allow them to solve real-world problems and transfer what they have learnt to any situation. All IAA teachers strive to make learning inspirational, innovative, interactive, and individualised so that students feel a true sense of belonging when they enter the classroom. Beyond our core curricula, we offer students so much more: whether in the sporting arena with the Hawks teams, on our international and local El Hassan Youth Award

(The Duke of Edinburgh's International Award) trips, or in the creative arts with our theatrical productions. Students who want to be involved in Community Service, MUN, Robotics, Toastmasters, Formula 1, filmmaking, and many other activities and competitions can find their passions at IAA. It is a school where you can be very, very busy!

IAA graduates are resilient, adaptable, responsible, confident, genuine, independent, and successful. The strength of both the IB Middle Years Programme and the IB Diploma Programme translates into IAA graduates who can better fulfil their potential and make a meaningful contribution to a fast-changing and complex world. How do we know this? Our alumni tell us!

However, we strongly believe that we must not just settle for the measurable over the valuable, or the quantitative over the qualitative, for to do so would be to minimise and simplify the challenges facing the global citizen. We know the future will be dominated by change, uncertainty, ambiguity, and complexity. I sincerely believe that our future leaders, tackling these challenges, will include students from IAA in their midst.

Cameron Forbes
Secondary Principal



SECONDARY IB MIDDLE YEARS PROGRAMME

The Middle Years Programme (MYP) of the International Baccalaureate (IB) is the academic programme offered in Grades 6 –10 at IAA. Its philosophy places the student at the centre of the educational process. It seeks to enable its learners to have a realistic view of the world and to thoughtfully assess the merits of conflicting viewpoints.

MYP is based on the premise that, to allow students to become fully-informed and contributive citizens of an increasingly globalized world, we must teach them to be excellent communicators, to be aware of multiple cultures, including their own, and to make connections between their learning and their lives. MYP also ensures that our students develop a broad knowledge base and skills, and the ability to apply their knowledge and skills to the world beyond school.



It provides structure and support as students develop independence, responsibility and intellectual curiosity.

Learning is Conceptual

The MYP identifies Key Concepts to be explored across the curriculum. These concepts represent understandings that reach beyond the eight MYP subject groups from which they are drawn. They provide a way into a body of knowledge through structured and sustained inquiry.

Learning is Contextual

Students learn best when their learning experiences have context and are connected to their lives. The Global Contexts allow students to develop an understanding of their common humanity and shared guardianship of the planet through appropriate explorations. They invite reflection on local, national and global communities, as well as real-life issues. The Global Contexts include Scientific and Technical Innovation, Fairness and Development, Globalization and Sustainability, Personal and Cultural Expression, Orientation in Time and Space and Identities and Relationships.



Interdisciplinary Learning

Interdisciplinary Learning takes place between 2 or more different subject groups, as well as between different disciplines within a subject group. This kind of learning encourages broader perspectives on complex issues and encourages deeper levels of analysis and synthesis. Students demonstrate interdisciplinary understanding when they bring together concepts, skills or forms of communication from different subjects to create a product that addresses a real-life problem. Interdisciplinary connections must be meaningful.

Approaches to Learning (ATL)

ATL, a unifying thread throughout all MYP subject groups, are skills which help students manage their own learning. They provide a common language for teachers and students to use when reflecting and building on the process of learning. They provide a foundation for success in further education and the world beyond the classroom.

Assessment

MYP assessment is criterion-based. When students are given tasks to be assessed, they are provided with information about the different achievement levels, thus making them responsible for their learning and the effort needed to reach the performance level to which they aspire.

eAssessments

The IB-MYP eAssessments are onscreen examinations that students sit for in their final year of the MYP. They focus on conceptual understanding and the ability to apply knowledge in complex, unfamiliar situations. They offer robust and reliable assessment of student achievement in the MYP. At the IAA, our Grade 10 students sit for the following eAssessments in May: Language & Literature – English; Language & Literature – Arabic OR Language Acquisition – Arabic; Maths and Interdisciplinary Learning.

Projects

Through the MYP, students experience the responsibility of completing a significant piece of work over a long period of time. MYP projects encourage students to apply their learning and to reflect on the outcomes of their work. The Community Project is completed in Grade 8. It gives students an opportunity to develop an awareness of needs in various communities and addresses those needs through service-learning. The Personal Project starts in Grade 9 and is completed in Grade 10. In this culminating experience, students showcase their talents and skills in unique and creative ways.

Service as Action (SAA)

SAA requires our students to transfer knowledge and skills and to build authentic connections between what they learn in their subjects and what they encounter in the community. Our students engage in meaningful service activities, where they work with others in a shared commitment towards the common good.



SECONDARY IB DIPLOMA PROGRAMME

At IAA, students in Grades 11 and 12 are able to earn the International Baccalaureate (IB) Diploma or take a number of IB Diploma Courses. The IB Diploma is a prestigious international pre-university qualification that is recognised by universities and governments throughout the world.

The six subjects chosen are studied concurrently and are complemented by three core activities: an in-depth piece of research (Extended Essay), a critical thinking course (Theory of Knowledge) and learning outcomes in Creativity, Activity and Service (CAS). Students also take Islamic or Christian Religion- which is taught in Arabic.

Inquiry-based learning, analytical ability and evaluative skills are important aspects of the IB Diploma programme at IAA. Students also achieve a significant depth of study within the broad curriculum. The flexibility of choice allows students to follow their interests, whilst the comprehensive nature of the Diploma maintains breadth of study. This deliberate combination of breadth and depth equips students with the skills and personal characteristics they require for higher education and employment.

The Diploma offers a seamless continuum of international education for students taking the MYP, building on the knowledge and skills developed in Grades 6 to 10. The IB Diploma engenders international understanding and responsible citizenship as well as developing the soft skills that employers value so much today.



In deciding to study the IB Diploma programme at IAA, students will have a fully integrated and active part in the life of the school, and they will leave with the most prestigious pre-university qualification available in the world today.

Student Achievements in the Diploma Programme

We are very proud of the results IAA students have achieved. Last year 28% of our Diploma students gained 40 points or more and we obtained a 100% pass rate compared to the world average of 79%.

Our average Diploma points grade exceeds the world average and stands at 36 points. We are very proud of the proportion of our students who received over 30 points (95%), which is considerably greater than the world average. In a short amount of time, our students have gained access to many of the top 20 universities in the world.



INCLUSIVE EDUCATION



Inclusive education at IAA is a process of recognising and responding to the diversity of needs of all learners through reducing barriers and increasing participation in the learning community. We facilitate learning environments where the school community embodies the pillar of Acceptance and welcomes the challenge and benefits of diversity.

Students experience inclusive education when they can access and fully participate in learning, supported by reasonable adjustments and teaching strategies tailored to meet their individual needs. Inclusion is embedded in all aspects of school life and is supported by culture, policies, procedures, and daily practices.

Learning Support

The Learning Support Department helps identify and assess students who face barriers to learning. Individual education plans are developed and implemented to support a student's academic success. Support is provided based on individual strengths and needs. School staff, families, caregivers, and community partners cooperate in the process to ensure student progress.

Language Support

The Language Support Department is dedicated to strengthening students' ability to access the curriculum in the language of instruction. To this end, our Language Support Specialists work directly with students and classroom teachers to provide instruction and strategies to enhance language proficiency across all subjects. Within this program, language support is offered to facilitate the acquisition of both English and Arabic. In particular, students who are in need of additional assistance with Arabic are enrolled in a class designed to meet their current level of language proficiency.



Counselling AT IAA

Counselling

The Counselling Department's ultimate goal is to help students be prepared to manage future challenges and progress confidently in an ever changing world. The mission of the Counselling Department is to equip its students with the skills, principles and experiences that will enable them to fulfil their highest academic, personal and social potential. Counsellors work with all stakeholders to maintain a safe and supportive environment for all students



College Counselling

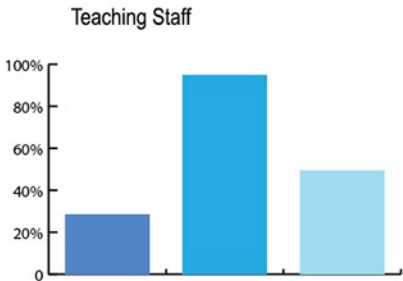
The College Counselling office provides a comprehensive service to its students throughout the college application process, starting from Grade 10 and continuing through Grade 12. Leading up to Grade 12, students receive personalised guidance for their college journey. This guidance encompasses various aspects, such as assisting students in identifying institutions that align with their individual needs, conducting information sessions for both parents and students regarding admission requirements and test preparation, and offering feedback on essay and personal statement writing, among other services. Additionally, the office oversees the Job Shadowing and Internship Programmes as well as Career Day. Leveraging our extensive database of reputable organizations, we facilitate connections between our students and suitable internship opportunities, which are essential for enhancing their CVs.

The Counselling office collaborates with universities from around the globe to arrange campus visits throughout the academic year. It is worth highlighting that we have achieved a perfect 100% placement rate for our graduates since our inaugural cohort in 2011. IAA students have had the privilege of attending prestigious institutions such as Harvard, Yale, Cornell, Princeton, Stanford, Oxford, Imperial, UCL, McGill, Melbourne, and Toronto, among others.



IAA FACULTY

■ Overseas Staff	23%
■ Over 5 years of experience	97%
■ Higher education Nationalities	46%
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Our Faculty consists of highly-trained teachers and assistants. All are qualified and certified in their professional domains. Our international faculty comes from diverse countries including the UK, USA, Canada, Australia, Spain, South Africa, India, Uruguay, Ireland, Venezuela & Azerbaijan.

IAA employs teachers who are committed to continuously developing their experience and abilities through workshops and seminars in order to provide high-quality education for students. Along with the international faculty, IAA also has excellent Jordanian teachers who are well-known within the community for their high standard of instruction.

The majority of IAA's faculty have more than five years of experience in international education (with some exceeding a quarter century). Many of IAA's faculty also have higher education degrees (i.e. Masters or Doctorates).

IAA believes in continuous staff development and therefore offers a Professional Development Program which includes activities/workshops provided by international organizations and institutions such as the International Baccalaureate (IB), the New England Association of Schools and Colleges (NEASC), the Educational Collaborative for International Schools (ECIS), Council of International Schools (CIS) and International School Services (ISS)

In addition, continuous in-house training for both teachers and administrators is provided by experienced trainers for the IB Diploma, MYP and the International Primary Curriculum.



THE LIBRARIES AT IAA

There are 3 libraries at IAA. The libraries at IAA follow the Informatics Curriculum. This consists of library skills, research skills, use of technology, information literacy, and digital citizenship. All our libraries use Destiny Discover, an online integrated library system where students can search and access library books, eBooks and online resources. All 3 libraries are subscribed to Britannica School, a citable, online learning resource trusted by teachers and students. It uses safe, up-to-date, and age-appropriate information resources for both primary and secondary students. Here they'll find leveled encyclopedia articles, multimedia, primary sources, and other learning resources that support student research and reinforce curriculum standards.

Secondary Library

The secondary library caters for students in Grades 6-12. It boasts a collection of over 30,000 books of which some are in other languages such as Arabic, French, German, Italian, Spanish, Latin, Russian and Chinese. The Secondary Library's Arabic collection is continuously upgraded and includes nonfiction, fiction, and classics by famous authors of the Arab world. The library resources and collection support the International Baccalaureate Diploma and the Middle Years Programme and the secondary librarian assists students and staff in research and provides resources to support students' education. Along with Destiny Discover and Britannica, the secondary library also subscribes to Gale Databases that gives students access to many popular magazines and news sources like The New York Times and The Economist, in addition to media sources from all over the world for



a better global perspective. JSTOR is a digital library of academic journals, books, and primary sources that the library gives students and teachers access to in order to provide the most current information and library instruction.

Primary Library

The Primary Library's goal is to foster a love of reading as well as lay the groundwork for research skills. With over 19000 books for checkout, the primary library actively engages students in Grades 2-5 in weekly library lessons, expanding upon the Informatics Curriculum. Lessons include Dewey Decimal Classification, genres, authors, awards, poetry and a selection of subjects from environmental concerns to biographies. Fifteen percent of the Primary Library's book collection is comprised of the latest Arabic books, which are updated and bought annually. Along with books and online resources like Britannica School, the primary library is committed to remaining current with the latest award books and requests for library materials to support student learning.

KG Library

The KG library caters to students in PreK to Grade 1. It has over 13000 books available for checkout, including 3500 Arabic books the students are encouraged to borrow. The library collection contains a variety of pop-up books, board books, easy picture books, nonfiction books, fiction books, DVDs and story sacks. Story time in both Arabic and English is often a part of the library's lessons. Students learn about different authors and illustrators, fiction and nonfiction books and genres, fairy tales, fables and also digital citizenship.



THE ARTS AT IAA

Dedicated to the development of the whole person, IAA offers a strong and diverse programme in the Arts. Whether in music rooms, art and drama studios or on stage, students are encouraged to explore their creative talents in a variety of ways. All aspects of the Arts are highly valued and integrated into the curriculum.

Performing Arts are an essential part of a well-rounded education at IAA. In Primary, students have the opportunity to participate in several performances each year, including our ever-popular individual class productions and assemblies (e.g. Independence Day assembly, Eid assembly and Easter assembly). IAA's Theatre Arts/Drama Programme in Secondary offers students the opportunity to develop skills and knowledge and to explore their talents, whether these are acting, producing or backstage. Students regularly perform for the entire school community, building their confidence and public communication skills.

In recent years, the IAA's dedication to fostering a vibrant arts culture has been prominently displayed through our diverse range of productions. Standouts include enchanting performances of 'Charlie & the Chocolate Factory,' 'Beauty & the Beast,' 'Cinderella,' 'Mary Poppins,' 'Matilda,' 'Annie,' 'Adams Family,' 'Aladdin,' 'Sleeping Beauty,' and many more. These productions, renowned for their creativity, talent, and high production values, have consistently captivated audiences, embodying the artistic spirit we strive to nurture and celebrate within our community. Notably, each of these shows has achieved remarkable success, with tickets selling out so quickly that additional performances were often scheduled to meet the overwhelming demand. This enthusiastic reception highlights not only the quality of the performances themselves but also the deep connection and engagement they foster within our audience and broader community. These theatrical experiences serve as a testament to the skill, passion, and vision of our students, affirming the IAA's role in shaping the artistic landscape of the future through meaningful, dynamic artistic expression.

During music lessons, students learn to use musical concepts and vocabulary through singing, playing instruments, listening and composition activities. Well-resourced music rooms include impressive collections of instruments including percussion and orchestral.

Visual Arts set the stage for students to be artists. In Primary, Visual Arts are integrated into the International Primary Curriculum (IPC). Students from grade 1 to 5 attend weekly art lessons.

Units are planned to meet all students' artistic abilities and needs, while exploring a wide variety of media, strategies and techniques. Students are encouraged to foster critical and creative thinking, artistic expression, effective communication, cultural awareness and community engagement. Students are also encouraged to make careful observations and thoughtful interpretations. In Secondary, Visual Arts concepts and skills represented in a developmentally appropriate way, allowing for individual differences among groups of students. IAA students are encouraged to express themselves through visual arts and to take pride in their artistic creations, many of which are displayed in annual exhibitions and throughout the school. The IAA Arts Programmes in both Primary and Secondary emphasise art as a process for communicating ideas. Students learn that in order to be effective communicators, they must learn concepts and skills that facilitate individual expression. Basic art skills are developed through a variety of art experiences, and students are exposed to a wide range of media.



SPORTS AT IAA

At IAA, the sports programme is designed to provide students with opportunities for meaningful growth and accomplishment, enabling them to reach their fullest potential through both competitive and non-competitive sports activities. Participation in a diverse range of sports is integral to a student's educational experience, and at IAA, students have the chance to engage in various sports such as football, basketball, volleyball, gymnastics, athletics, track & field, swimming, and badminton.



Our students actively participate in local and international tournaments, boasting a history of remarkable success. The athletics programme at IAA is not merely about winning; it is aimed at fostering holistic development- physically, mentally, socially, and emotionally. Through their involvement in athletics, IAA students learn invaluable lessons in sportsmanship, teamwork, and healthy competition, all while upholding behaviour consistent with good character.

IAA takes immense pride in its trophy room, showcasing an impressive array of 1st place trophies, as well as sportsmanship trophies. We celebrate not only our team's victories but also the values of sportsmanship and fair play that define our athletes' achievements.



EVENTS & ACTIVITIES

IAA students lead active, busy lives, filled with an extensive co-curricular programme that is designed to enhance their academic, physical and cultural journeys. This programme fosters the physical, mental, social and emotional development of our students. In our community, every student is encouraged to participate in a diverse range of engaging, enriching activities, celebrations, and clubs.

In Primary and Secondary schools, students actively engage in various school activities and celebrations, including events such as Jordan's Independence Day, Christmas, Easter, and Eid celebrations. They play pivotal role in governance groups, such as the Student Representative Council, ensuring their voices are heard. Students enthusiastically participate in sports days, staying physically active through rigorous training sessions held after school in our state-of-the-art sports complex. Our school takes pride in its competitive after-school sports activities and robust sports teams.



Students join in the celebration of literary events such as Book Week and Mother Tongue Day. They showcase their talents in music concerts, talent shows, and engage in Quran and Bible reading competitions, fostering well-rounded and vibrant school community.

In Primary school, students have the chance to explore various interests through after-school clubs, including choir, robotics, puzzles, board games, arts & crafts, Zumba dancing, frisbee as well as dedicated sessions for homework, writing and handwriting. Additionally, students can enrol in a diverse selection of specialist instrumental and vocal lessons, as well as specialized art classes, all offered as part of the Primary Enrichment Programme.

In Secondary school, students have the opportunity to engage in diverse clubs tailored to their interests, including Toastmasters Public Speaking, newspaper club, robotics, environmental club, book club, film-making club, cooking club, podcast club, origami, and Dabkeh. They actively participate in Model United Nations and Majlis Al Arabi.



Volunteering within the community is required and the programme is very well supported, authentic and high profile for students. Students have the opportunity to be part of initiatives like Secondary Peer Helpers and Reading to Primary Students. They actively participate in My Freedom Day and UN days (e.g. Poetry Day and International Mother Tongue Day). The school offers a well-established work shadowing and internship programme, enabling students to gain real-world experience in various fields. Students can challenge themselves by participating in competitions and challenges, such as El Hassan Youth Award (Grade 9, 10, 11, and 12), Dubai Institute of Design and Innovation Challenge, Jordan's Young Scientist Competition, Biotech Futures Challenge in collaboration with the University of Sydney, Bridge Building Competition and Formula 1.

Additionally, the school hosts theatrical productions and an annual fashion show, providing students with creative outlets to showcase their talents. Our popular international trips offer students the opportunity to explore diverse cultures and expand their global perspectives.

Moreover, IAA has established a valuable partnership with Al-Hussein Technical University, aimed at nurturing student interest in technology and entrepreneurship. This collaborative effort provides students with a range of benefits, including internship opportunities, mentorship programmes, workshops focused on technology and sustainable energy, guidance in entrepreneurship, participation in competitions, and access to a wealth of resources offered by the university. Through this partnership, IAA is dedicated to empowering students and fostering their passion for innovation and entrepreneurship.

The success of IAA's events is dependent on the active participation of students, parents, and staff, as well as the strong sense of school spirit within the entire IAA community. The vibrant energy and enthusiasm of our community members contribute significantly to the success of these events.



LOCATION & FACILITIES

Location

Adjacent to the glorious King Hussein Mosque in Amman, the International Academy - Amman is a modern 21st century building that sits in the heart of Arabesque heritage and culture. Contemporary pillars representing our core values adorn the school entrance, and within our campus, grows 300 year old olive trees relocated from the Roman ancient city of Jerash.

IAA spreads over 105,000 sq meters. Whole school buildings cover 35,000 sq meters which include the Primary School, Secondary School, Administration Building, Auditorium, Library, Multi-Purpose Hall and the grand Sports Complex.

The remaining area is designed for interactive spaces and beautiful landscapes. Only a ten-minute drive from the city center, the campus is also close to major department stores, grocery stores, shopping malls and recreational complexes. Most staff accommodation is also within a ten to fifteen-minute drive.

Facilities

School facilities are nothing short of state of the art:

All classrooms are equipped with the latest interactive smartboards, online software and programmes as well as wireless internet access. The school boasts a 450-seat theatre fitted for grand theatrical productions and is also accompanied by a massive multi-purpose hall. The Sports Complex includes a semi-Olympic indoor swimming pool, strength and cardio training equipment, a gym and of course an 850-seat multipurpose outdoor football stadium. IAA is also home to one of the largest resource centres in Jordan and perhaps the Middle East.



These innovative centres of creativity and research consist of three fully staffed libraries and a Media Lab.

Buses and Transportation

IAA is dedicated to ensuring the safety and comfort of our students through the provision of secure, efficient transportation services on a daily basis. Our school-contracted transportation service is managed by a team of highly qualified and responsible drivers. Moreover, in line with our commitment to child protection, our students are supervised by trained female bus attendants.

The maintenance of our buses is consistently prioritized, ensuring they remain in excellent mechanical condition and are fully compliant with safety standards. Equipped with seatbelts for all passengers, our buses are also outfitted with surveillance cameras that are monitored by the school's security personnel. Furthermore, an innovative application is available to parents, allowing them to track the real-time movement of the buses.

As an additional safety measure, comprehensive insurance coverage is provided for every student. Our meticulous approach to routing enables us to minimize travel time while catering to various neighborhoods within our community.

Food

At our school, students and staff have the option to either bring their own packed lunch from home or enjoy the convenience of our newly renovated, state-of-the-art cafeteria. Our cafeteria proudly offers an extensive array of nutritious snack options and wholesome hot meals. Using a cutting-edge digital payment system integrated with smart bracelets, we ensure a seamless and efficient transaction process for all.

Every day, students can choose from a diverse menu that includes a variety of fresh salads, flavorful sandwiches, refreshing juices, and other healthy snack choices. Additionally, we organize intermittent bake sales throughout the academic year, not only providing delicious treats but also contributing to various charitable causes within our community.

Clinic

Certified and trained nurses are available in both Secondary and Primary schools during the school day and during school hours. The clinics are equipped with all required first aid and medical kits. Nurses maintain student medical records, which they share with staff on a strictly need-to-know basis. All classrooms are equipped with first aid kits, and the teaching staff are also trained in the administering of first aid. In addition, the school doctor is available to respond to any emergencies.

Security and Safety

The safety of students and staff is of highest priority. All community members are expected to play an active role in keeping the school safe. There is a 24/7 security and CCTV service with well-trained security guards patrolling the campus to ensure the safety of all members of our community.

CIS ACCREDITATION



International Academy-Amman is a CIS accredited school that has achieved high standards of professional performance in international education and has a commitment to continuous improvement. In particular, being an accredited school means that:

- We are devoted to our mission and vision for students.
- We think deeply about the services we offer to our students, family, and community.
- We invest the time and resources for validation from a globally recognized accreditation authority.
- We focus on the quality of teaching, student learning, as well as student safeguarding and well-being.
- We are committed to the development of the students' global citizenship.
- We have our philosophy of education reflected in our Mission, Vision, and Pillars, in "What is quality teaching and learning at IAA?", the Global Citizenship framework, and the digital citizenship framework.
- We promise only what we can deliver.
- We are open to regular evaluation by our school community and CIS evaluators.



- We constantly seek improvement in all areas of the school and plan strategically for the future.

Our school follows a five-year cycle for evaluation based on the CIS framework and protocol.

The four drivers of the framework are:

PURPOSE & DIRECTION

The implementation of the mission, vision, and values, including the development of global citizenship, as defined by the school.

LEARNING

The nature and quality of learning and the resulting progress made by the students.

WELL-BEING

Protection, safety, security, and overall wellness.

THE DEVELOPMENT OF GLOBAL CITIZENSHIP

As defined by the CIS mission and definition of global citizenship.



MEMBERSHIPS & AUTHORISED PROGRAMMES

IB - International Baccalaureate (authorised for IB Diploma and Middle Years Programmes)

CIS - Council of International Schools

NEASC - New England Association of Schools and Colleges

ECIS - The Educational Collaborative for International Schools

IPC - International Primary Curriculum

ISS - International school services



Authorised IB World School. Accredited by the New England Association of Schools & Colleges, Council of International Schools and the Jordanian Ministry of Education. Member of the Educational Collaborative of International Schools, and the International School Services.



ADMISSIONS

At IAA, we are committed to fostering an inclusive environment where all students are welcome. We believe in open admissions, welcoming students as long as we have the capacity to cater to their specific needs and they meet the necessary requirements. Our goal is to provide an educational experience that is supportive and accommodating to ensure that every student can thrive and reach their full potential.

IAA accepts students from age 3 (Pre-K) to 17 (Grade 12), provided that they have successfully completed all stages of the admission process. Admission is contingent on availability, evaluation of the application and required documentation and screening results.

a) Application:

Applications must be submitted online using the online student application link, which is on the school website (www.iaa.edu.jo), under (Students, apply). Required documentation (e.g. official school report cards for the last two academic years) must be submitted with the application.

The applicant's current/previous school will be requested to complete and submit confidential reference forms directly to the IAA Admissions Office.

Furthermore, the IAA Admissions Office will arrange a meeting with the parents to address any queries they may have and to guide them through the application process. This personalized approach ensures that parents receive the necessary support and information, making the application experience smooth and transparent.

b) Screening:

The Admissions Committee reviews and shortlists applications for screenings, considering both the availability and capacity in each grade, as well as the academic background of applicants.



For Early Years applicants, group screenings and observations are conducted, followed by individual screenings. Grade 1 applicants undergo written and oral tests in English literacy and a written test in Mathematics. Students applying for Grade 2 to 5 take an online test in English literacy and Mathematics, followed by an interview, which is contingent upon the Admissions Committee's decision after reviewing test results. Applicants for Grade 6 to 12 undergo an online placement test covering English literacy, Mathematics, and an English writing test, followed by an interview, subject to the Admissions Committee's decision based on the test results. Screening fees must be settled prior to screening and are non-refundable.

c) Placement Offer:

Once offered a place, registration and school fees must be settled by the due date.

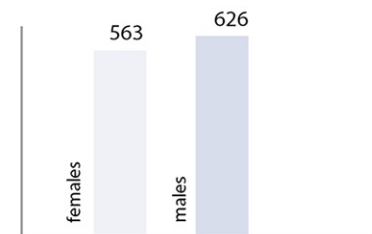
Mid-Year Entry

While it is preferred that students enrol at the beginning of the school year, IAA recognises that there are circumstances where mid-year admittance may be necessary. This option is typically reserved for international placements and is subject to availability and the successful completion of the admission process.

Fees

Fees are subject to change and require Board approval. Fees for the 2024/2025 academic year are available on our website. Registration and school fees are non-refundable

Student Enrollment 2023/2024



1189 students of 29 nationalities
Teacher to student ratio is 1:8